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Oklahoma State Department of Education

2011-2012 Home Language Survey for Pre-K-12 School Districts

Name of Student: _____
Last Name First Name Middle Name

Student ID #: _____ Gender: ☐ Male ☐ Female

School Site: _____ Grade: _____

Date of Birth: _____ Place of Birth (City/State/Country): _____

Is the student of Hispanic or Latino culture or origin? ☐ Yes ☐ No

Select one or more of the following races: ☐ African American/Black ☐ American Indian or Alaskan Native ☐ Asian
☐ Native Hawaiian or Other Pacific Islander ☐ Caucasian/White

Parent's/Guardian's Name: _____

Parent's/Guardian's Address: _____
Street City Zip Code

Parent's/Guardian's Telephone Number: (_____) _____ Cell Phone: _____

1. Is a language **other than English** used in your home? ☐ Yes ☐ No

   If NO, go to numbers 6 and 7. If **YES**, what is that language? _____
2. Is that language spoken in the home ☐ More Often than **English**? ☐ Less Often than **English**?
3. What language is spoken by adults in the home? _____
4. What was the first (1st) language your child learned to speak? _____
5. What was the date (**month and year**) your child first enrolled in a school in the United States? _____
6. Parent/Guardian Signature: _____
7. Date: _____

FOR SCHOOL USE ONLY

THIS FORM MUST BE COMPLETED EVERY YEAR WITH CURRENT TEST DATA FOR STATE ACCREDITATION.

☐ If a language other than English is spoken **MORE OFTEN** (see question #2), the student automatically qualifies as **bilingual** on application for accreditation.

OR

If a language is spoken **LESS OFTEN**, student qualifies as **bilingual** on application for accreditation if he or she meets **ONE OF THE FOLLOWING**:

☐ 1. Scores 35% or below on norm-referenced test (NRT) on the composite **reading** score.
☐ 2. Scores limited knowledge or unsatisfactory on **Reading** Oklahoma Core Curriculum Tests (OCCTs).
☐ 3. Designated Limited English Proficient on an Oklahoma English language proficiency assessment: WIDA ACCESS for English language learners (ELLs) Test, WIDA Placement Test (including K W-APT, W-APT, and Kindergarten MODEL), or the Oklahoma Pre-K Language Screening Tool.

Documentation of a test result for students who marked LESS OFTEN:

1. NRT Test Date: _____ Name of the NRT: _____ Reading Total Composite Score: _____

2. Reading OCCT Date: _____ Score on Reading OCCT: ☐ Limited Knowledge ☐ Unsatisfactory ☐ Satisfactory ☐ Advanced

3. ACCESS for ELLs Test Date: _____ Score on ACCESS for ELLs: 1 _____ 2 _____
   WIDA Placement Test (K W-APT, W-APT, or Kindergarten MODEL) Date: _____ Score on K W-APT, W-APT, or MODEL: 1 _____ 2 _____
   Oklahoma Pre-K Language Screening Tool Date: _____ Score on Pre-K Language Screening Tool: _____

1 Composite Score 2 Literacy Score